

## Методическая разработка занятия по английскому языку (11 класс)

### “Choosing a profession”

Цель урока: развивать навыки монологической речи по теме «Выбор профессии», совершенствовать лексические навыки и расширить лексический запас учащихся.

Задачи урока:

Образовательные: развивать навыки устной и письменной речи; активизировать ранее изученную лексику по теме «Какими качествами надо обладать, чтобы найти достойную работу после окончания школы»; развивать навыки умения общаться на английском языке.

Развивающие: развивать интеллектуальные способности учащихся; формировать умение выделять главное, сравнивать и анализировать.

Воспитательные: содействовать профориентации учащихся, формировать потребности в практическом использовании языка.

Форма работы: фронтальная, индивидуальная, групповая.

#### Ход урока

Teacher: Dear children, I want to introduce to you my colleagues, young teachers from different schools of our district. They are very intelligent, friendly and kind. I hope you will like them.

Dear guests, these are my pupils. They are very intelligent, friendly and kind too. I think you will like them too.

Teacher: OK. At our last conference we discussed a lot of different youth problems such as taking alcohol, drugs, smoking, pocket money, further education and many others. But today we're going to deal with, maybe, the most essential part of your life. Guess, what?

(The words written on the blackboard: imaginative, well-organized, creative, responsible, persistent, inspirational, motivated, committed...)

Well-educated, able to work to tight deadlines, teamwork skills, telephone skills, competent, able to make decisions, able to solve problems, computer literate...

Leadership, ambition, flexibility, knowledge of foreign languages, teamwork, a sharp mind, knowledge of IT, having a driving license, individuality, ability to work under pressure, initiative, having an artistic talent, administrative skills.

Pupils can suggest: maybe, our future professions or **jobs**?

Teacher: You are quite right. It is quite clear to everybody now, because you will get a certificate of secondary education. There is serious task for you – choosing your road of life, your future **occupation**.

Nevertheless, what are you going to choose: a job, a profession, an occupation, work or a career? What's the difference?

Pupils speak up and the teacher summarizes:

Your **job** is the work that you do regularly in order to earn money, especially when you work for a company or public organization.

**Work** is used in a more general way to talk about activities that you do to earn money, either working for a company or for yourself.

We use **occupation** to talk about the kind of work that someone usually does. Occupation is used mainly on official forms.

A **profession** is a kind of work for which you need special training and a good education.

Your **career** is the type of work that you do or hope to do for most of your life.

Teacher: Now let's see if you know exactly what these words mean and how different they are. Do the task, please, you have 3 minutes only.

Group of pupils 1 (they are choosing the appropriate word)

**Job, occupation, work, profession, career**

- My last \_\_\_\_\_ was in a computer firm.
  - He finally got a \_\_\_\_\_ in a supermarket.
  - Will you go back to \_\_\_\_\_ when you have a baby?
  - I started my \_\_\_\_\_ when I was 18.
  - State your name, age, \_\_\_\_\_ in the box below.
  - The legal \_\_\_\_\_
  - I am interested in a \_\_\_\_\_ of a host in some TV program.
  - His \_\_\_\_\_ is more important to him than his family.
- Group of pupils 2

<i>Work long hours</i>	<i>Work shifts</i>	<i>Work overtime</i>	<i>Work flexitime</i>
<i>In work</i>	<i>Out of work</i>	<i>At work</i>	<i>Get down to work</i>

1. Nurses have to ... Sometimes they are ... during the day, and sometimes through the night.
2. In my company we ... We can start at any time between 8 and 10 in the morning.
3. Salesmen often ..., starting early in the morning and finishing late at night.
4. I usually finish work at 5, but I have to ... finishing at 7 or 8, I don't mind because I get paid more money.
5. Before getting this job I was ... for six months. It was boring and I had very little money. I'm glad that I'm ... now.
6. I'm finding it very difficult to ... at the moment. I keep looking out of the window and day dreaming.

Teacher: Well-done, my dear pupils. You're brick!

Teacher: Let's divide all these qualities (the words given on the blackboard) into **PERSONAL** and **PROFESSIONAL**.

Pupils are working at the blackboard.

Teacher: so many perfect qualities, so many professions, jobs. Look through the list, maybe, some of them are unknown to you.

- Lawyer
- Guard
- Waiter

- Administrator
- Manager
- Hairdresser
- Banker
- Librarian
- Interpreter
- A bookkeeper (accountant)
- A tailor
- Veterinarian; vet
- Postman
- business owner (self-employed)
- Programmer
- Shop assistant
- Prosecutor
- Yardman, street cleaner
- Unskilled labourer
- Designer
- Editor
- Repairman
- Private tutor
- Plumber
- Shoemaker
- Milker, dairymaid
- (money) Collector
- Motor mechanic
- Watch(man), guard
- Trainer, coach
- Model
- Seamstress
- Policeman, police officer
- Tax officer, tax official
- Head, chief; boss
- Jeweller
- announcer
- Physician
- Chemist
- Mathematician

Teacher: In English you can make the name of a person who does a job by adding one of the following suffixes.

- **Electric... -ian** (mathematician, physician, dietitian, librarian, politician ( I wonder if it is a job, a profession, a career or anything else?).
- **Farm ... -er (lawyer)**
- **Photograph ... -er**
- **Garden ... -er (miner: what does miner stand for?)**
- **Manage...-er**
- **Art ...-ist** (portraitist, sociologist, chemist, pharmacist, psychologist, ecologist, journalist, economist, tattooist)
- **Operat(e)...or**

Pupils are adding several more words to the list using rules of word-formation

Teacher: You see some activity or the main point is in the first place.

By the way, I wonder where the word secretary originates from: секретер или секрет? As a rule, the secretary knows all her boss's secrets. It's just a joke!

Teacher: Now it's quite timely to get down to work in groups: doing surveys. I know you like this kind of activity.

**Group 1:** the most and the least prestigious jobs, why? *What makes some professions prestigious?*

- *high salary*
- *career prospects*
- *demand*
- *social status*

**Group 2:** will define what is better: to have a well-paid but not interesting job or to have a badly paid but interesting job

They will prove their choice.

**Group 3:** (will ask young teachers to answer the following questions:

– Why have you chosen the profession of a teacher? -What should be done to make this profession more prestigious?

– What do you like in your profession? (don't like)

– If you were to start from the very beginning what career would you make?

In 5 minutes you'll have to sum up, come to conclusion, conclude and make a summary. Choose! Follow such fixed phrases as according to the statistics, the data, the information you have got we should say...

Pupils are presenting the results of their surveys.

Teacher: Now it's high time to ask if you have made your choice. Don't forget to mention who can influence your choice.

**Pupils** are speaking up.

Teacher: You see, nowadays it doesn't matter if you are a woman or a man. In many countries the Ministries of Defense are headed by women (11 of 27).

By the way, Fabiolla Mann has IQ two points higher than Albert Einstein or Steven Hoaking, to say nothing about Edit Stern whose IQ is higher than 200 points.

Look through the text "Are girls cleverer than boys? Define the main ideas of the text.

**Pupils** look through the text and then speak up.

While the pupils are reading the text and preparing to answer, young teachers are asked to do some task.

They are reading 3 job advertisements. Which job (a teacher, a referee or a salesman) is described in each advertisement?

We offer a position which is *difficult, requiring lots of skill and hard work*, but which is never *boring or repetitive*. You will be expected to travel and meet clients, and represent our company and its products. We are looking for people who *have lots of energy and an ability to work towards goals*, people who are *happy to work long hours and put in a lot of effort*, people who *never give up even when things are difficult*.

This is a new position in a modern institution. We seek applicants who are *quick at making their mind up*, who can be *relied onto perform their duties reliably* and who have *a first degree from university*. You will be working with young people in a job which is *very satisfying, giving you a real sense of achievement*.

The FA are seeking fit under 35s interested in an exciting new career. It is a job that *offers problems that really test your ability*. At times it can *put you under a lot of pressure* and you *need to be able to ignore criticism*. However, it is a great opportunity to be involved with the nation's most popular pastime.

Teacher: The last task for today's lesson: read one by one this poem. It's too long to be a motto. Nevertheless, the words are so wise:

The pupils are reading the poem.

If you can talk with crowds and keep your virtue,  
Or walk with Kings — nor lose the common touch,  
If neither foes nor loving friends can hurt you,  
If all men count with you, but none too much;  
If you can fill the unforgiving minute  
With sixty seconds' worth of distance run,  
Yours is the Earth and everything that's in it,  
And — which is more — you'll be a Man, my son!

Joseph Rudyard Kipling (1865-1936)

Останься прост, беседуя с царями,  
Останься честен, говоря с толпой;  
Будь прям и тверд с врагами и друзьями,  
Пусть все, в свой час, считаются с тобой;  
Наполни смыслом каждое мгновенье,  
Часов и дней неумолимый бег, —  
Тогда весь мир ты примешь во владенье,  
Тогда, мой сын, ты будешь Чело

The teacher finishes the lesson: As you know success comes to those who are prepared to achieve it. Let us hope you will make the right choice and do the best to be good specialists, no matter what sphere you will work in.